

Title of Course: Fieldwork IVCourse No: MRC 220-22Instructor: Gerry PageDate: January, 1983Purpose:

Fieldwork IV is designed to give students the experience and skills necessary to be a competent worker in the field. Students will demonstrate practical applied training skills and appropriate work habits by performing various assignments with developmentally handicapped individuals and agency staff members.

Behavior Objectives:

After completing the requirements for Fieldwork IV the student will;

- 1) Develop a sense of team work by experiencing interactions with other professionals in the field.
- 2) Develop and implement training programs.
- 3) Learn how to assess and evaluate clients using various assessment tools.
- 4) Learn how to assist clients in attaining long and short term goals by the use of assessments.
- 5) Develop Individual Program Plans for clients.
- 6) Learn how to manage and use time effectively.
- 7) Have a knowledgeable understanding of behavioral intervention techniques.
- 8) Learn how to follow lines of communication and how to deal with conflicts should they arise.
- 9) Perform basic nursing and health care as required.
- 10) Develop a sense of responsibility and a feel for the role of an M,R,C, professional.

Methodology:

Students will be assigned to various agencies such as, group homes, vocational placements, nursing homes, developmental centres etc, by the M-R.C. department. Students will work two modules during their placement period. Students will work 32 hours per week including a 1 hour lunch. Students may be required to work shifts depending on field placement.

Assignments and time lines: See attached list.

Evaluation:

Students will be evaluated by faculty and with the assistance of agency supervisors. Assignments, work habits, competency in skill areas, communication with supervisors, professionalism and most importantly care and treatment of clients.

The following is a breakdown of evaluation per module. Each module is worth 50% of the final grade.

- 1.) Programs (Inc. Revisions).....20%
- 2.) Progress Reports.....10%
- 3.) *Group* Work.....10%
- 4.) Assessment & I.P.P.....15%
- 5.) Work SdiedTile.....5%
- 6.) Placement Evaluation.....25%
- 7.) Field Seminar Practiciums.....10%
- Ibtal.....100%

A = 85 to 100%

B = 75 to 84%

C = 60 to 74%

R = 59 and under

K.R.C. FIELD PLACi:K-i:NT: iNFEWBL^RHY l'iiii:ITAL H'^ALITL CENTRE  
2nd Year Students

- 1.) Students will be responsible for seven \^a\*itten programmes one of v/hich must be a Token Economy pro^~rarime. The student will be assigned to the residents by their individual pro-  
.^; gram supervisors. Each student nmst hove at least foxir res-idents or more in which they will be applying their seven programmes. Students must have all- their programmes approved by no later than Pebtiary i, 1980. This laeans that the student will be respo2isi"ble for researching, scheduling prograiame tiiae, and getteing a,pprcval from their II.E.G. Instructor and their ProgramTie Supervisor. Any programes late for approval without reasonable excuse will lose 3/^\ of their final mark per prog-ramne per day. Five days oi baseline data must be included when going for approval.
- 2.) Students will be responsible for writing up weekly progress reports once a weeJc on each programme. Progress reports must be based on your interpetation or your^data collection. Changes lJI prograi; ming should be included in your progress notes as v/ell as general behavior of residents diiring~your individual training sessions Progress reports are legal documents ^Jld they will be checked by the K.R.C. Instructor and the ilewberry staff.
- 3«) When prograniaes have been approved by the I-I.R,C. Instructor and Prograi'jne Supervisor a schedule of progxarming must be submitted to the Instructor , Programme Supervisor, and Shift Supervisor. This should be done by no later than Konday Pebo H, 1980. Programming must begin on that date.
- 4-) Students will be responsible for vrriting up 2 additional programmes for class presentation. Oixe programme will be based on an extinction type and the other based on a multi-handicapped resident. Further details are to come
- 5 » ) A term paper will be req^uired on the following topics. It will be due on March 27,1980.  
Topics: "Institutional living\*\* Advantages and disadvantages  
or "Community Living\*' Advantages and Disadvantages  
Please include a Bibliography.
- 6.) Tests will be given one week after lectiires. For example:  
1st Thursday lecture on Prograrming etc. 2nd Thursday test on programming skills. There will be nf rewrites for any test or assignments failed however, students failing the final exam will be allowed one re^/rrite.

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